

MISSOURI VALLEY COLLEGE

GENERAL INFORMATION

About the Institution

- Missouri Valley College is a private, coeducational, liberal arts college related to the Presbyterian Church (USA). Founded in 1889 by a group of Presbyterian and civic leaders in Marshall, the school is committed to preparing young people to become active and contributing members of society.

Source: Missouri Valley College (<http://www.moval.edu>)

- Enrollment*** **1,527** (1,527 undergraduates)

White	78.5%
African American	14.9%
American Indian	1.0%
Asian	1.4%
Hispanic	2.6%
Other	1.7%
Missouri residents	67% (undergraduates)
Male	58.3%
Female	41.7%

*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

Entrance Requirements

Students need to take the following steps to satisfy admissions procedures: 1) complete an application form and submit it to the director of admissions and financial aid, 2) forward official high school transcripts or a General Education Development (GED) certificate to the director of admissions and financial aid, and 3) provide ACT or SAT scores. Students may also submit materials, such as letters of recommendation, which demonstrate an ability to succeed in the college's programs.

Source: Missouri Valley College Web Site

- Average ACT Score¹ 1993 Freshmen Class*** **18.5**

*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student*** **\$10,250**

*1997-98 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- The Division of Education/Physical Education is one of six academic divisions of the college. The dean of the Division of Education/Physical Education is responsible for the coordination and direction of all faculty who participate in the preparation of teachers and for administering the programs leading to degrees and/or certification of prospective teachers.

Source: Missouri Valley College Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs* 248

White	84%
African American	10.9%
American Indian	.8%
Asian	.8%
Hispanic	3.2%
Other	0
Missouri residents	70.9%
Male	53.2%
Female	46.7%

*Fall 1997 Headcount (full-time students)
Source: Missouri Valley College, April 1999

- Education Program Entrance Requirements

Students are formally admitted to a teacher education program by the Education Division faculty, based primarily upon satisfying the following minimum admission requirements: 1) 30 hours of credit, 2) score of 235 or better on the C-BASE subtests, 3) ACT/SAT score, 4) a 2.5 cumulative grade point average, and 5) a grade of C or better in English 160, Speech 100, and ED 100.

Source: Missouri Valley College Catalog, 1995-96

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997 33

Age	
Under 25	36.36%
25-34	45.45%
35-44	15.15%
45-54	3.03%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997) 19.1*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
32	16	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		236	417	317	236	388	307	267	418	318	243	443	280	235	446	309

Passed all five subjects, *one or more attempts* through December 1997

Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
33	32	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		235	417	271	236	388	295	236	418	299	235	443	281	235	446	276

*state median score
Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98* 20 (59%)

Missouri public school districts employing Missouri Valley College
1997 program completers 18

Major employers of Missouri Valley College 1997 program completers

Howard County R-II 2

**Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed.
Source: Missouri Department of Elementary and Secondary Education*

RESOURCES

Institution

- Full-time Faculty at Missouri Valley 58

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Tables 36.1 & 36.2)

Education Program

- Full-time Education Program Faculty 14

White	14
African American	0
American Indian	0
Asian	0
Hispanic	0
Other	0

Male	12
Female	2

Doctorate Degree	4
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Missouri Teaching Certificate	10
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National Board Certification	0
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- Adjunct Education Program Faculty 3

Full-time with the institution, part-time in education	1
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Part-time in education	2
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Source: Missouri Valley College Draft MoSTEP Report, March 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 17:1
- Average Class Size* 20

**undergraduate program*

Source: Missouri Valley College, April 1999

Education Program

- Student-to-Faculty Ratio 14:1
- Average Class Size 14

Source: Missouri Valley College, April 1999

- **Practical Experience Requirements for Education Majors**
Prospective candidates for entry into the Teacher Education Program enroll in Introduction to Teaching. Upon completing Introduction to Teaching, education majors enroll in field experience (Practicum I). This experience allows the students to observe and to reflect on the student-teacher interactions in a public/private school classroom. When the students are formally accepted in to the Teacher Education Program, they are required to enroll in Practicum II. This field experience requires students to teach lessons and to become more involved in the working classrooms to which they are assigned. Student Teaching is a 12-week experience during the final semester of professional preparation for teaching. The students are expected to assume the planning, teaching and administrative duties of a classroom teacher.

Source: Missouri Valley College Draft MoSTEP Report, March 1999

- **Developmental School**
Missouri Valley College has implemented a Professional Development School cooperatively with the Marshall School District. This program administers early clinical experiences for elementary education majors.

Source: Missouri Valley College Draft MoSTEP Report, March 1999

- **Co-curricular Programs**
Students have the opportunity to join local chapters of the Student-Missouri State Teachers Association and Student Council for Exceptional Children.

Source: Missouri Valley College Draft MoSTEP Report, March 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to Missouri Valley education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Biology	7-12	4
Early Childhood Education	PK-3	2
Elementary Education	1-6	1
Elementary Education	1-8	18
English	7-12	1
General Science	7-12	1
General Science	7-9	1
Mathematics	7-12	1
Mild/Moderate Learning Disability	K-12	3
Mild/Moderate Mental Handicapped	K-12	1
Physical Education	7-12	3
Physical Education	K-12	6
Total		42

**Number of certificates issued, not number of graduates*

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Biology	480	4	578	4	100.0%
Education in the Elementary School	520	14	611	13	92.9%
English Language and Literature	500	2	660	2	100.0%
Mathematics	550	4	575	3	75.0%
Physical Education	530	13	608	13	100.0%
Professional Knowledge	638	1	666	1	100.0%

Social Studies	500	2	530	1	50.0%
Speech Communication	530	1	590	1	100.0%
Total		41		38	92.7%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Missouri Valley Program Completers

Education program completers who received initial Missouri certification in 1992

12

Employed in Missouri public schools in

1993-94	6 (50%)
1994-95	7 (58%)
1995-96	7 (58%)
1996-97	7 (58%)
1997-98	7 (58%)

Employed in Missouri public schools in 1997-98, with master's degree

0 (0%)

Employed in the same Missouri public school district in

1993-94	6 (50%)
1993-95	3 (25%)
1993-96	2 (17%)
1993-97	2 (17%)
1993-98	2 (17%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	1 (8%)
Holding Valid PC II	9 (75%)
Lapsed ⁶	2 (17%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Missouri Valley graduates* **180**

Missouri Valley College had 527 graduates teaching in Missouri public schools during the 1997-98 school year.

Marshall employed 14.61% (77) of the 527 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts where Missouri Valley College graduates make up 25-49 percent of faculty

Hardeman R-X	Blackwater R-II
Malta Bend R-V	Orearville R-IV
Marshall	Slater

School district where Missouri Valley College graduates make up 50-74 percent of faculty

Gilliam C-4

School district where Missouri Valley College graduates make up 75 percent or more of faculty

Miami R-I

*Includes all graduates of Missouri Valley employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education